This week's theme: Quiet & Loud

smith public library

STORYTIME

April 16th

Songs and Rhymes!

BOOKS WE SHARED:

The Little Little Girl with the Big Big Voice by Kristen Balouch

Meow Monday by Phyllis Root

Stop Snoring, Bernard! By Zachariah Ohora

Catfish Kate by Sarah Weeks

A Crazy Day at the Critter Café by Barbara Odanaka

Not Last Night but the Night Before by Colin McNaughton

The Quiet Book by Deborah Underwood

> Letter of the Week:



Storytimes! @ SPL

- Family Storytime: all ages Tuesdays 6:00pm
- Toddler Time: ages 1-2 Wednesdays 9:00 & 9:45am Friday 11:30am
- Big Kid Storytime: ages 3-5 Wednesdays 10:30 & 11:15am Thursdays 1:30 pm
- Babies and Books: ages 0-1 Fridays 11:00am

Free ticks are required to attend all storytimes.

Tickets are available storytime day at the children's desk.

Bread and Butter

Bread and Butter Marmalade and Jam Let's say "hello" As quietly as we

Hello! (quietly)

Bread and Butter Marmalade and Jam Let's say "hello" As loudly as we can: Hello! (loudly)

Continue with other variations: slowly, fast, high (in a high voice), low (in a low voice)

Shaking Your Shaker

Actions to suit lyrics; to the tune of "Down by the Station"

Shaking your shaker Shaking it up high Shaking it down low Shake it side to side

Tap it on your foot Tap it on your knee Shaking your shaker Very quietly (loudly, slowly, quickly) Credit: Preschool Storytime Outlines

Quiet Mouse

fingerplay

Here's a quiet little mouse Living in a quiet little house (hold thumb in fist) When all was quiet as could be, OUT popped he! (pop out thumb)

Loud and Quiet

Quietly, quietly not a sound I'm listening and I'm listening (cup hand behind ear)

As I look around (hand to forehead, look around)

No sounds as I nod (nod)

No sounds as I clap (clap)

No sounds as I tap my hands on my lap (tap) Loudly, loudly, stamp and clap (stamp and

Loudly, loudly, stamp and clap (stamp and

Loudly, loudly, stamp and clap (stamp and clap) All that noise, well

fancy that!

Credit: Preschool Storytime Outlines

Clap Clap Your Hands

Clap, clap your hands (clap your hands) Clap them all around (clap them in a circle)

Clap them loud (clap hands loudly) And clap them soft (clap hands softly)

Now don't make a sound (fold arms)

Stamp, stamp your feet (stamp your feet) Stamp them all around (stamp them in different areas)

Stamp them loud and (stamp them loudly)

Stamp them soft, (stamp them softly)

Now don't make a sound (put

knees together)

